| Future Forward Careers - Lesson 2 - 75 mins.Future-proof Your Career With Transferable Skills |
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| **Learning Goals**Students will:* Define and give examples of transferable skills
* Define upskilling and reskilling
* Understand the importance of collaboration, upskilling and reskilling in the ‘Future of Work’
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| **Materials*** Laptop or computer for each student
* Projector or smartboard
* Handouts (linked under ‘Resources’ and throughout this lesson plan)
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| **Companion Slide Deck**[2b. Future Forward Careers - Lesson 2 - Slidedeck - Transferable Skills](https://docs.google.com/presentation/d/1lHt_7kLYPM6wRMe86bhbCES8T0kq532sIFSYsj3TkAo/edit?usp=share_link) |
| **Timing/Slide** | **Focus** | **Description with resources** |
| MINDS ON |
| 5 minsSlides 1-4 | Introduction | * Introduce the topic of the lesson by using the slides and brainstorming with the class the definition of transferable skills and examples.
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| 25 minsSlides 5-14 | Teacher Directed Learning | * Distribute [2c. Future-Proof Your Career with Transferable Skills - Handout](https://docs.google.com/document/d/1RqgV5TyZR9a4SjJUVyAIoyNYap_mNMlHGg6eZOwa0kk/edit)
* Using the slides, discuss the transferables skills and show the videos included.
* You could ask students for examples of usage of each transferable skill in school and/or at work as you go through them.
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| ACTION |
| 15 minsSlide 15 | Human Knot Activity to demonstrate collaboration | Activity Description: [Video of Directions](https://drive.google.com/file/d/1vm0FCXVnBVQevqHjfCBxQtXUVV579VDi/view?resourcekey)* The goal of this game is to have groups untangle themselves, in the shortest amount of time possible, without letting go of hands, into a circle. The bigger the group, the harder it is. Suggested group size of 8-12.

Directions:* You may need to rearrange the room to allow for enough space to do this activity or go outside.
* Participants should form a circle, shoulder-to-shoulder.
* Each group member should place a hand in the middle of the circle and to grasp another person's hand.
* Each participant should then put their other hand in the middle, grasp a different person's hand.
* After a couple of minutes, end the game even if not all groups are untangled.

Debriefing Questions:* 1. What did you find challenging about this initiative?
* 2. How well did you think the group worked together?
* 3. What could have been done differently?
* 4. Did anyone emerge as the “leader”? How did leadership roles shift as the activity progressed?
* 5. What skills did this activity develop? How might you transfer these skills to school and life outside this activity?
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| CONSOLIDATION |
| 10 minsSlides 15-19 | Teacher Directed Learning | * Go back to the slides and go through the collaborative work and adaptability slides. Play the videos that accompany them.
* Go over the ‘Skills today vs. Skills 5 Years From Now’ slide.
* Play the video in the ‘Transferable (Essential) Skills in the Automotive Industry’ slide.
* Have students answer Q. 14 on the handout: [2c. Future-Proof Your Career with Transferable Skills - Handout](https://docs.google.com/document/d/1RqgV5TyZR9a4SjJUVyAIoyNYap_mNMlHGg6eZOwa0kk/edit)
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| 10 mins | Supply and Demand of Skills in Ontario | * Go to [OVIN - Labour Market](https://ovin-navigator.ca/labour-market-insights/lmi-data/) as a class.
* Scroll down to the “Supply and Demand of Skills in Ontario” section.
* You will see the supply of soft skills (transferable skills) applicants bring.
* After viewing, click on the demand button.
* Ask the class:
* What differences did you notice?
* Why do you think these differences exist?
* What could be done to help fill the skill gaps?
* [2d. Handout - OVIN Website Soft Skills](https://docs.google.com/document/d/1_4EQu8kL7DEshjvWEYKPXvwrPyBWoG_kCq-w7rg7E_c/edit#heading=h.7uea73pkeacv)
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| 5 minsSlide 20 | Conclusion | * Have students add some of the observations they have made about your transferable skills to their Individual Pathways Plan or the portfolio for this course.
* Encourage students to spend more time on the OVIN Career Navigator on their own time, to consider if they are a fit for a career in the automotive and mobility sector.
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| POSSIBLE EXTENSIONS |
| Slide 24 |  | * Have students go back to the “Adaptability (Upskill and Reskill - Slide 16) and click on the Optional link to complete the assessments.
* Students can [test all their other essential skills](https://mobile-app.skillscompetencescanada.com/index.php?l=e&o=y) as well.
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| Slide 25 |  | * Students can go to the Government of Canada Skills for Success website and complete the skills assessment and skills training tool for further exploration. <https://www.canada.ca/en/services/jobs/training/initiatives/skills-success/tools.html?category=Individual&type=Training>
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| Slide 26 |  | * Students can go back to the OVIN Career Pathways website and explore other career options in the automotive industry. <https://ovin-navigator.ca/skills-career-pathway/career-pathways/teens-select-segment-of-the-sector/>
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| Resources:[2a. Future Forward Careers - Lesson 2 - Future-proof Your Career with Transferable Skills](https://docs.google.com/document/d/1ngVxi_aNHdnkdpBvyxFTx-FdlC72MK1OCNlZdHwx6k4/edit)[2b. Future Forward Careers - Lesson 2 - Slidedeck - Transferable Skills](https://docs.google.com/presentation/d/1lHt_7kLYPM6wRMe86bhbCES8T0kq532sIFSYsj3TkAo/edit#slide=id.p)[Discover the Skills for Success](https://youtu.be/tB2fyZETmpM)[Skills for Success - Collaboration](https://youtu.be/MB4Vc_xY360)[Skills for Success – Adaptability](https://youtu.be/wlnQudMe1C4)[Skills for Success - Writing](https://youtu.be/BmTzVNhSRZ8)[Skills for Success - Reading](https://youtu.be/AXMrzQIak3I)[Skills for Success - Problem Solving](https://youtu.be/He6yQNNiDl4)[Skills for Success - Numeracy](https://youtu.be/dZrDsI3oSJc)[Skills for Success - Digital Skills](https://youtu.be/7TD398YNaHs)[Skills for Success - Creativity and Innovation](https://youtu.be/MQluystHU9c)[Skills for Success - Communication](https://youtu.be/6wQvDhyE8xg)[2c. Handout - Future-Proof Your Career With Transferable Skills](https://docs.google.com/document/d/1RqgV5TyZR9a4SjJUVyAIoyNYap_mNMlHGg6eZOwa0kk/edit) [2d. Handout - OVIN Website Soft Skills](https://docs.google.com/document/d/1_4EQu8kL7DEshjvWEYKPXvwrPyBWoG_kCq-w7rg7E_c/edit)[How to Play the Human Knot Game](https://drive.google.com/file/d/1vm0FCXVnBVQevqHjfCBxQtXUVV579VDi/view?resourcekey) Collaboration - Auto Industry Example (<https://www.cbc.ca/player/play/2054967875869>)Skills Today vs. 5 Years From Now (<https://www.weforum.org/reports/the-future-of-jobs-report-2023/infographics-2128e451e0>)How Emerging Technologies Are Impacting Our Workplaces - Future Skills Council (<https://www.youtube.com/watch?v=Dhh1LWZHkCc&ab_channel=EmploymentandSocialDevelopmentCanada>)[Essential Skills in the Automotive Industry](https://drive.google.com/file/d/1-6FhvF6oxq-V3-vgiQStyG1UXULZ1WAp/view?resourcekey) (This video is from an edited combination for videos) (1.<https://www.youtube.com/watch?v=o5WwXGLc06I&t=2s&ab_channel=AccurateCreative> 2.<https://www.youtube.com/watch?v=5zmKqB-fsJw&ab_channel=AccurateCreative> 3.<https://www.youtube.com/watch?v=Y2JJNUWqHk0&ab_channel=AccurateCreative> 4.<https://www.youtube.com/watch?v=q2D3Ycu9-Qo&ab_channel=AccurateCreative>)[OVIN - Labour Market](https://ovin-navigator.ca/labour-market-insights/lmi-data/) <https://mobile-app.skillscompetencescanada.com/index.php?l=e&o=y><https://www.canada.ca/en/services/jobs/training/initiatives/skills-success/tools.html?category=Individual&type=Training><https://ovin-navigator.ca/skills-career-pathway/career-pathways/teens-select-segment-of-the-sector/> |
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