

CAREERS IN NON-PROFIT

- Authors and writers
- Business development officers and marketing researchers and consultants
- Managers in social, community, and correctional services
- Professional occupations in advertising, marketing, and public relations
- Conference and event planners
- Accounting technicians and bookkeepers
- Administrative officers
- Facility operation and maintenance managers
- Human resources professionals
- Instructors of persons with disabilities
- Social policy researchers, consultants, and program officers
- General office support workers
- Administrative services managers
- Program leaders and instructors in recreation, sport, and fitness
- Receptionists
- Social and community service workers



For more information on the Specialist High Skills Major Non-Profit program, contact your school guidance counsellor, SHSM board lead or visit Ontario.ca/SHSM



YOUR SKILLS,
FUTURE.



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NON-PROFIT



Sector Overview

The Non-Profit sector offers a range of dynamic, engaging, and rewarding careers for those who share the sector's common vision: to make a difference. The sector's employers include some 69,000 non-profit organizations nationwide. These organizations are active in a variety of areas – health and social services, religion, development and housing, arts and culture, sports and recreation, environment, education and research, fundraising, law, advocacy, and politics and operate in Canada and throughout the world.

THE EXPERIENCE

Students in the Non-Profit Specialist High Skills Major program will:

- Understand, through a variety of experiences, the complex issues associated with Non-Profit and community development, including diversity, equity and inclusion, civic-mindedness and global thinking
- Gain real-world experience in community settings by working with diverse groups to build climates of collaboration
- Develop skills and knowledge associated with the Non-Profit sector, including problem solving, oral communication, job/task planning and team building, and explore careers in the Non-Profit sector
- Analyze legal issues and government policy around immigration, multiculturalism and international issues



CREDITS

Each SHSM program offers students a bundle of 8 - 10 credits. These courses are regular Ontario secondary school courses that allow students to work towards their Ontario Secondary School Diploma, but have been bundled as the most relevant courses to prepare students for a future in the Non-Profit sector.

Two credits in this bundle include Cooperative Education where students pursue a work placement in a field of interest.



The bundle includes:

- **4 “major” credits** in Non-Profit related courses in grade 11 and 12, such as Law, Challenge and Change in Society, Environment, Resource Management, World Geography and History
- **Supporting credits:**
 - > 1 Grade 12 English credit (or 1 Grade 11 English credit for those students pursuing the workplace pathway)
 - > 1 Grade 11 Math credit
 - > 1 Grade 11 or 12 Science or Business studies credit
 - > 2 Cooperative Education credits to experience life in the Non-Profit sector

Achievements in the Program

- **Certifications and Awareness Training:** Students complete selected sector-recognized certifications related to the major
- **Experiential Learning Opportunities:**
 - > Have the opportunity to job-shadow industry professionals
 - > Complete 2 Cooperative Education credits and get work experience in the Non-Profit sector
 - > See guest speakers, go on field trips to explore careers in Non-Profit
- Gain a **Sector Partnered Experience** (SPE) component that includes one of the following options: Innovation Creativity and Entrepreneurship (ICE) training; sector-delivered contextualized coding; or, sector-delivered mathematical literacy. The SPE will require a 6 hour activity, delivered with a sector partner and have an experiential and an assessment component
- **Reach Ahead Experiences:** Explore the field and postsecondary education opportunities in the Non-Profit sector
- Completing the SHSM program prepares students for their pathway to **apprenticeship, college, university or work**