Grade 7: Integrated Curriculum Expectations

Language

1. **Digital Citizenship (A2.1)**
    - *Explain their rights and responsibilities when interacting online with appropriate permission, and make decisions that contribute positively to the development of their digital identity and those of their communities*.
2. **Online Safety, Well-Being, and Etiquette (A2.2)**
    - *Demonstrate an understanding of how to navigate online environments safely, manage their privacy, personal data, and security, and interact in a way that supports their well-being and that of others, including seeking appropriate permission.*
3. **Research and Information Literacy (A2.3)**
    - *conduct research, considering accuracy, credibility, and perspectives, with a focus on misinformation, disinformation, and curated information, to construct knowledge, create texts, and demonstrate learning, while respecting legal and ethical considerations.*
4. **Research and Information Literacy (A2.3)**
    - *conduct research, considering accuracy, credibility, and perspectives, with a focus on misinformation, disinformation, and curated information, to construct knowledge, create texts, and demonstrate learning, while respecting legal and ethical considerations.*
5. **Creating Texts (D2.1)**
    - *Draft complex texts of various forms and genres, including narrative, expository, and informational texts, using a variety of media, tools, and strategies*.
6. **Editing and Proofreading (D2.6)**
    - *Edit draft texts to improve accuracy and style, checking for errors in spelling, punctuation, grammar, and format; edit digital texts using word-processing software, including spell- and grammar-checkers*.
7. **Publishing, Presenting, and Reflecting (D3.1, D3.2, D3.3)**
    - *Produce final texts, selecting suitable techniques and tools, including digital design and production tools, to achieve the intended effect; publish and present texts they have created, using selected media and tools; compare how various strategies and tools helped them communicate their intended message when publishing and presenting texts, and suggest future steps for improvement as a text creator*.

Science and Technology

1. **Coding and Emerging Technologies (A2.1)**
    - *Write and execute code in investigations and when modelling concepts, with a focus on planning and designing programs.*
2. **The Impact of Coding and Emerging Technologies (A2.2)**
    - *Identify and describe impacts of coding and of emerging technologies, such as artificial intelligence systems, on everyday life, including skilled trades.*

The Arts (Drama)

1. **Creating and Presenting (B1.4)**
    - *Communicate feelings, thoughts, and abstract ideas through drama works, using audio, visual, and/or technological aids to heighten the dramatic experience*.